



Making revision work

What do these songs have in common?

- <http://www.youtube.com/watch?v=pACePi441ds>

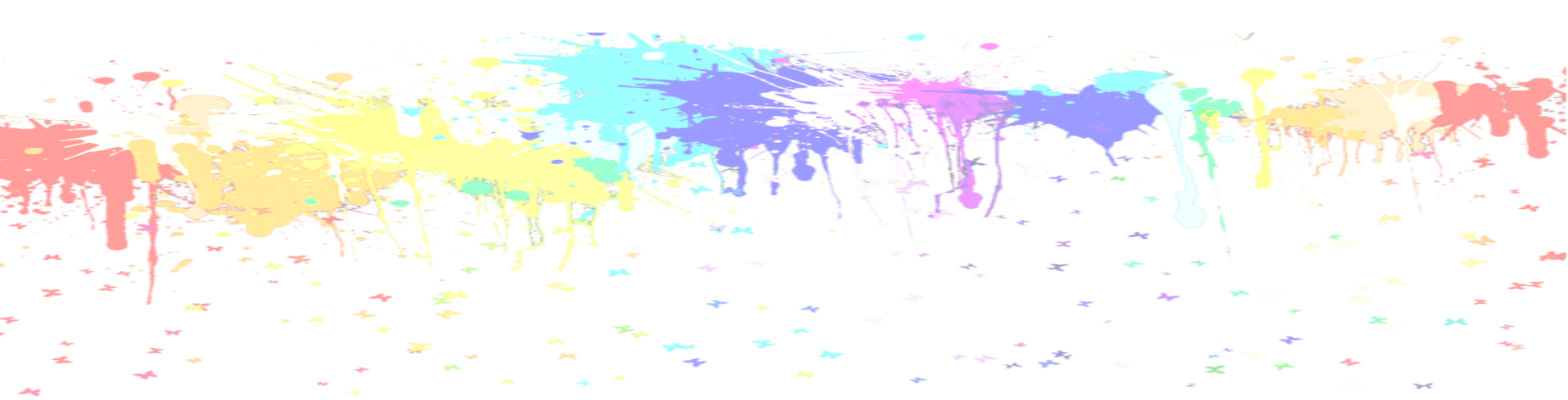
Bucks Fizz – ‘Making Your Mind Up’

- http://www.youtube.com/watch?v=oaRtblgZ_S0

Abba – ‘Waterloo’

- <http://www.youtube.com/watch?v=mh3hj9-J76Y>

Lordi – ‘Hard Rock Hallelujah’



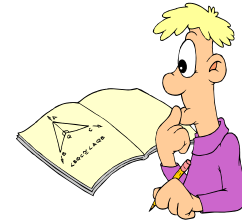
What is the best way
to revise?

We remember...

- 20% of what we read
- 30% of what we hear
- 40% of what we see
- 50% of what we say
- 60% of what we do



The Ear



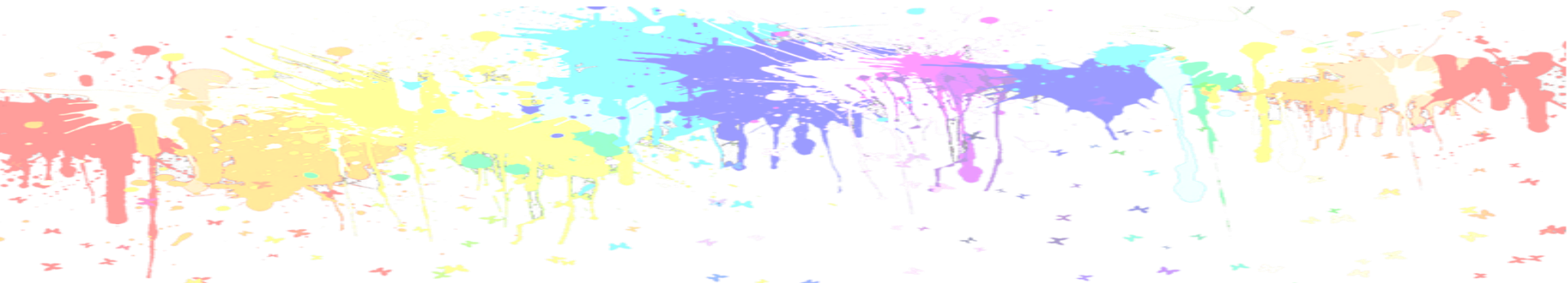
BUT

**90% of what we read,
hear, see, say and do!**

The key to successful revision

- **Do it** - write notes, key words, ten main points
- **Say it** - explain it out loud
- **Hear it** - listen to others, record key points
- **See it** - visual prompts, doodles, notes on fridge

How much can you remember?



Over the next five minutes, memorise as many facts as you can from the Eurovision Fact File, using a range of different revision techniques...

In pairs, try out one of these activities to help you remember as many facts as possible:

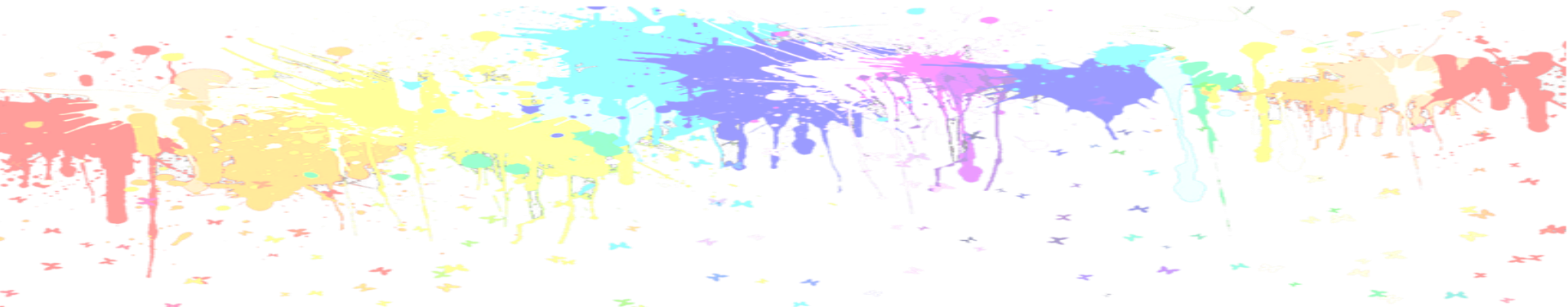
- Read the information as many times as possible
- Draw an image to represent each fact
- Write down 5 words to sum-up each fact, then condense this down to 3 words...etc
- Make cards with a question on one side and the answer on the other for each fact
- Read the information then create a mind-map of all the facts you can remember, then read again and keep adding to your notes
- Read the information, highlighting the key words in each fact
- One person should read the facts aloud and the other must write down the key information they hear, then swap roles

What can you recall?



You now have five minutes in your pairs to write down as many facts as you can remember (without looking at your notes!)

Who remembered the most?

- 
- Consider the different techniques used in the classroom
 - Which ones were most effective?
 - What do you think works best for you?

The key to success...



- Know your preferred learning style – are you a visual learner? A kinaesthetic learner? An auditory learner? Work to your strengths
- Vary your revision techniques
- Use a learning partner/get your parents to test you
- Plan your revision time so that you have an end goal
- Take short breaks during each revision session - this will help you memorise what you are revising more effectively

Ways into Effective Revision

- Use of pictures, colour and different writing styles
- Highlighters and bullet points
- Flash cards - question on the front, answers on the back
- Designing posters
- Mnemonics
- Rhymes, catchy phrases, putting information to music
- Visualisations and funny images
- Mind maps
- Complete past papers too!