

Overview for the teaching of GCSE Language and Literature in 2014-2016

The current Year 10s will be the last cohort to complete the GCSEs as they currently stand. They will be completing WJCE Language and WJEC Literature.

Language Requirements

There are 4 controlled assessments which are internally marked, later to be moderated by the exam board: Narrative writing (7.5%), Descriptive writing (7.5%), Spoken Language (10%) and Studying Written Language (15%). There are two final exams: a non-fiction reading paper with two articles linked thematically (30%) and a writing paper where students complete two functional writing tasks (30%).

Literature Requirements

There is only one controlled assessment for the Literature GCSE: a comparative Shakespeare and poetry essay where texts are linked by theme (25%). There are two exams: Paper 1 is an analysis of a 'different culture' text (21%) and then an unseen comparative poetry paper (14%). For paper 2 we will complete Paper 2a- Heritage Drama and Contemporary prose (40%).

GCSE curriculum map 2014-2016

Year 10	<u>September-October</u> <u>(7 weeks)</u>	<u>November- December</u> <u>(7 weeks)</u>	<u>January- February</u> <u>(6 weeks)</u>	<u>February- March</u> <u>(5 weeks)</u>	<u>April- May</u> <u>(6 weeks)</u>	<u>June- July</u> <u>(7 weeks)</u>
<u>Scheme of Learning</u> <u>Language Literature</u>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> An Inspector Calls </div> <p>Used for the Literature exam paper 2</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Non- fiction thematic unit </div> <p>Preparation for the non-fiction language papers</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Poetry- from the WJEC anthology </div> <p>Used for the unseen poetry section of the Literature paper 1 (14% of total)</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Creative writing- descriptive and narrative </div> <p>Language controlled assessments (7.5% each)</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> To Kill a Mockingbird OR Of Mice and Men </div> <p>Exam text for the Literature paper 1 (21% of total)</p> <p>Different cultures- studying written language CA</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Thematic non-fiction unit and exam prep </div> <p>Preparation for the non-fiction language papers</p>
<u>Moderation</u>	3 rd November 2014 (VLY, CTT, ASH, AHS, NCD)		January 19 th 2014 (Descriptive and Narrative in preparation for next half term- whole team)			15 th June 2015- studying written language CAs
<u>Interventions</u>	Teachers to have completed individual intervention sheets by 24/10/14.	Targeted support to be given to underperforming students	Individual intervention sheets to be updated	Targeted support to be given to underperforming students	Individual intervention sheets to be updated	SMART targets to be written for students for the start of Year 11.

Year 11	September-October	November-December	January-February	Feb- March	April- May	June -July
<p><u>Language and Literature</u></p>	<div data-bbox="293 320 539 459" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Shakespeare/ poetry</div> <p>25% of Literature grade.</p>	<div data-bbox="562 320 808 499" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Non-fiction reading prep and functional writing</div> <p>Mock Language exam</p>	<div data-bbox="891 320 1137 459" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Heroes (contemporary prose)</div> <p>Mock Literature exam</p>	<div data-bbox="1225 320 1471 499" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Non-fiction reading prep and functional writing</div> <p>Mock Language exam</p>	<div data-bbox="1534 308 2045 486" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Exam prep of all Literature texts Exam prep for Reading and Writing papers</div> <p>Mock Literature paper Mock Language paper</p>	
<p><u>Moderation</u></p>	<p>3rd November 2014 (JCN, HRL, RMP)</p>		<p>January 12th 2014- Different Cultures and Spoken Language (HRL, JCN, RMP)</p> <p>January 19th - whole team looking at descriptive and narrative</p>	<p>Meeting TBA- go through all marks of every CA being submitted.</p>		<p>Exams start June 1st- June 26th</p>
<p><u>Interventions</u></p>	<p>Extra help sessions after school (JCN)</p> <p>Teachers to have completed individual intervention sheets by 24/10/14.</p>	<p>Controlled assessment mop up during morning sessions (Descriptive/ narrative/1st/3rd)</p>	<p>Individual intervention sheets to be updated.</p> <p>Controlled assessment mop up during morning sessions- both Eng and Lang/Lit dependent on needs of students</p>	<p>OMAM revision sessions taking place after school.</p> <p>TKaM revision sessions taking place after school.</p>	<p>Rotation of after school sessions run by as many of the team as possible</p>	

