

Overview for the teaching of iGCSE Language (0522) and WJEC Literature

Language Requirements

There are several options for study in the 0522 specification, but the following components will be studied:

- Coursework (40%) which consists of writing to argue, writing to describe and writing in response to something you have read (non-fiction). Each piece should be between 500-800 words. The first draft must also be sent away with the final piece.
- Speaking and Listening (20%) Students speak about a topic of their own choice for between 5-6 minutes and then are questioned about their topic by the teacher for 4-5 minutes. This must be recorded and each assessment is sent to the board.
- Reading Exam –core/ extended (40%) Grades available in the core paper are C-G. Grades A-E are available in the extended.

Literature Requirements

There is only one controlled assessment for the Literature GCSE: a comparative Shakespeare and poetry essay where texts are linked by theme (25%). There are two exams: Paper 1 is an analysis of a 'different culture' text (21%) and then an unseen comparative poetry paper (14%). For paper 2 we will complete Paper 2a- Heritage Drama and Contemporary prose (40%).

	September-October	November-December	January-February	Feb- March	April- May	June -July
<u>Language and Literature</u>	<p>Shakespeare/poetry</p> <p>7 weeks</p> <p>25% of Literature grade.</p>	<p>Writing to argue-1</p> <p>Writing to describe-2</p> <p>4 weeks</p> <p>Exam prep + mock exam</p> <p>2 weeks</p>	<p>OMAM</p> <p>4 weeks</p> <p>Writing in response to a text-3</p> <p>2 weeks</p>	<p>Exam prep + mock exam</p> <p>2 weeks</p> <p>An Inspector Calls</p> <p>4 weeks</p>	<p>Exam prep for Reading paper</p> <p>Mock Literature paper</p> <p>Mock Language paper</p>	
<u>Moderation</u>	3 rd November 2014 (JCN, HRL, RMP)		Moderation of descriptive and argumentative coursework (JCN, RMP)	Speaking and Listening to be marked Moderation of coursework 3 (JCN/RMP)		Exams start June 1 st - June 26th
<u>Interventions</u>	<p>Morning boosters for Shakespeare/poetry- JCN</p> <p>Individual intervention sheets completed by 24/10/14.</p>	JCN to run morning boosters: improving coursework pieces 1+2	<p>Individual intervention sheets to be updated.</p> <p>JCN to record speaking and listening assessments during morning sessions</p>	<p>OMAM revision sessions taking place after school- Various staff</p> <p>Poetry skills during morning boosters-JCN</p>	After school Literature preparation sessions- various staff	