

The Local Offer for Special Educational Needs at The Thomas Alleyne Academy

At The Thomas Alleyne Academy we believe that all students have a right to a broad, balanced and relevant education and this includes those students who are academically weak, have specific learning difficulties, have visual, hearing or physical impairment and those with emotional difficulties as well as the more able who may be underachieving or need to be extended.

A student may be identified as having a Special Educational Need (SEN) at any stage during his/her education. This may be a long term difficulty requiring continuing support or a short term difficulty requiring a specific intervention.

We offer the following support to our students:

Strategies to support/develop literacy including:

- SuccessMaker reading and spelling
- 1:1 reading intervention
- Breakfast Reading Club
- Small group literacy support
- Small group handwriting support
- Individual Literacy Support
- 1:1 tuition at the end of school from specialist HLTA
- Individual Plans

Strategies to support/develop numeracy

- Individual Numeracy Support
- Small Group Numeracy Support
- 1:1 tuition at the end of school from specialist HLTA

Provision to facilitate/support access to the curriculum

- Small group support from teaching assistants
- 1:1 in class support from teaching assistants
- Modified resources
- Personalised curriculum as appropriate
- Specific seating plans
- Home learning club

Strategies to support/develop independent learning

- Visual timetables
- Access to personal ICT
- Chunking of activities
- Use of individualised success criteria

Strategies to support modifying behaviour

- Use of the school's behaviour policy (available on school website)
- School counsellor
- Inclusion room
- Report, including positive report
- Anger management 1:1 or group
- Resilience
- Individual Plans
- 1:1 with Inclusion Manager
- Social skills groups
- 1:1 with Inclusion Assistant
- Mentoring – peer and staff
- Coaching
- LSU respite
- Meet and greet, as appropriate

Social Skills support including strategies to enhance self-esteem

- Social skills sessions by school counsellor – group and 1:1
- Break and lunchtime activities in LSU
- Conversation club
- Games club
- Young Carers
- Peer Mentors

Transition

- SENCO liaises with feeder school SENCOs
- Extra visits arranged for vulnerable students
- ESC transition group – extra visits and regular meetings during first half term
- Key TA for vulnerable students
- Reading and Spelling tests completed prior to starting to help ascertain the need for early intervention

External Agencies

Liaison with a wide range of professionals including:

- Educational Psychologist
- Specialist Speech and Language Therapist
- Communications Disorder Team
- Hearing Advisory Teacher
- ESC Outreach Team
- Connexions
- Counsellor