

PP Spending 2016-17

Planned intervention	Description	Success Criteria / Impact
Success maker	Intervention programme that support students on a individual basis top access the curriculum	Pupil premium support for 7 students with literacy below secondary standard (reading and spelling age of below 10 years 5 months on entry) Progress: Reading (7 Students) average improvement of 21.2 months over a 10 month period Spelling (7 Students) Average improvement of 15.5 months over the 10 month period.
IBP	Support PP students with behaviour difficulties that are at risk of inclusion	14 pp students on IBP- Identify and track students with low learner profiles setting up support programmes to modify behaviour. Regular contact with parents re. progress
Peer mentoring	Supervised sessions where students support each other with help from subject specialist	5 PP students supported through peer Mentoring, leading to increased attendance, gained self confidence and made new peer relationships
TA support in lessons targeted to support specific needs	TA guided by classroom teacher to support for identified learning need	636 h in class support for identified students.

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Provision mapping across all areas of the Academy and vulnerabilities shared with staff	Improved tracking of progress and interventions after each Snapshot. Advocacy provided via pastoral team and learning support at all meetings and contact made with parents.	All teacher data packs shows awareness of PP and other vulnerable categories. Database compiled and is being used for improved monitoring and tracking, and identification of students in multiple vulnerable categories. Key students identified and supported through a range of programs OFSTED and LAC audited rated good on the awareness of staff of all vulnerable groups
Targeted intervention activities for Y11 in English, Maths and Science during tutor time	Improved levels of progress or achievement of target grade	Increase in attainment for English and Maths grade 4 and above/ C and above for Pupil Premium students of 14% 26 (2016) 40.9% (2017)
Provision of Assistant Principal, Teaching & Learning with responsibility for cross-curricular communication	Tutor time activities developing reading, writing and speaking	Discussion activity set every week using article based on current affairs, which is sent out to parents to encourage further discussion at home; students develop ability to further their knowledge about topics in the news and debate and argue their points of view; this supports core aspects of many longer response GCSE questions in majority of subjects; work also done with range of departments to plan subject-specific responses to longer-mark questions and team-planning and team-teaching put into place

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Provision of Mathematics co-ordinator with responsibility for cross-curricular mathematical skills	Tutor time activities developing mathematical skills	Numeracy coordinator supported HOD. Numeracy element is now added to all subject schemes of work in KS3.
Pastoral Support staff introduced to support student behaviour	Intervention for those not performing in class and preventing others from learning	Reflection room - Supported the effective removal of disruptive students to allow for uninterrupted lesson. Reflective conversations between pupil and students facilitated to improve relationships and to improve attitude to learning
CPD for pupil premium	SLT member of staff to attend course and lead whole school approach to pupil premium	Provision for pupil premium meets standards for good. Whole staff INSET delivered on PP awareness and strategies how to support progress for PP students. Data tracking to include pupil premium performance and implement intervention strategies based on outcomes.
Attendance intervention	Persistent absence attendance support	PP Average attendance - 91.88% Year 7 - 93.7% Year 8 - 91.6% Year 9 - 90.2% Year 10 - 90.6% Year 11 - 93.3% Attendance officer support for pp students that attendance fall below 95%

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Gardening club	Engaging vulnerable students	7 students attended gardening club. Team working skills which students were able to transfer to using in school. Some had repeated friendship issues, the club allowed students to build new friendships and to gain more patience
In lesson Behaviour support for PP students	Behaviour support in lessons	Students supported through behaviour programme: EHP - 1, Vulnerable behaviour students - 19
Visiting Author	On site sessions where a writer supports students' understanding of writing through a workshop.	46 PP students supported through a writing workshop delivered by a visiting Author
Kart club support for PP students	Wider opportunity club start-up that will give PP students a Karting experience	School provides Karting opportunity to Pupil Premium students. Currently we have 4 Pupil Premium students attending building their confidence and self esteem.
Kindles to support reading program/ Audio books	Supports students that has a weak reading age to read along with an audio track	A limited amount of Kindles purchased , more will be purchased, this was used by a small amount of low attaining students but has proven valuable.
Free schools meals actual cost to provider	Free school meals taken	Meals provided by Herts Catering Services
PP enrichment trip opportunities	To encourage aspirations to future careers or higher education	Revision PGL trip - £260, French trip - £330, Holland trip - £375. Providing out of school enrichment and educational experiences.

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Alleyne's Readers	Engage students in reading for pleasure. Provide all students with text and deliver lessons in English to all year groups on text	Reading for pleasure promoted with shared focus on one text across school; students involved in wide range of activities during project, using book as a stimulus to explore key themes, engage with creative opportunities, including extended writing tasks, and discuss elements of the text as we read it section by section. Final event allowed students to develop team skills during form time project and shared engagement with text to stimulate further reading; significant improvement in reading ages for PP students in every year group
Reader Leaders	Peer mentoring of Y7 and Y8 weaker readers with Y11 and Sixth Form mentors	Mentors trained to support mentees and then met weekly during registration time to listen to students read and discuss the texts read together; significant improvement in reading ages for PP students when tested in Oct 2017 (see separate data sheet for details)
Curriculum provision to suit learning needs and increase motivation	College course as an option	Tailored curriculum provision for Pupil Premium students meeting their academic needs by making use of alternative providers.
	Wheels community project	
Provision of 1:1 support for students who are disaffected	ESC outreach teacher, Counsellor and family worker, Inclusion room support	46 students seen by the counsellor on a weekly or fortnightly basis

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Out-of-school alternative provision for disaffected students	Full time provision by ESCs	External behaviour support for students that are at risk of permanent exclusion.
Maths watch cd revision support	Year 11 maths students study aid	All students year 7-11 provided with access to online Maths Watch videos to allow for revision at home
Remark and recall of scripts for sample material	GCSE exam scripts	Exam scripts re called and used as best practice examples in both Maths and Science.
Equipment provided for students during lessons and exams	Exam calculators	Provision for equipment to enable all Pupil Premium students access for calculators in Maths and Science exams
External agencies used to support transition from primary school	Team building Y7	53 PP students in year 7, joined the rest of year 7 students to participate in team building day where they were able to build on friendships, develop resilience skills and support each other with problem solving. These skills allow students to build effective relationships with their peers which will continue through their journey into secondary school.
Music Support	Music Support - Student B	Music books provided to support students with individual music lessons delivered by SMC
Dance and drama support	Top hat - Students C	Drama support for vulnerable (autistic) pupil premium student with external provider building confidence and self esteem

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Positive engagement with revision challenge for PP students in Science	Student pizza rewards	Students fully engaged with revision in lesson, clearly revising at home. Grades improved by a grade per paper; students did whole class revision on whole topic, specific revision on their weakest topic, then a paper and marking it. Best performers were rewarded with Pizza as were the kids who improved the most. Improvement throughout Y11 by over 4 grades in the year.
Alternative ICT qualification for collage students	ECDL	Provided college students with the opportunity for an additional ICT qualification alongside college provision.
Breakfast and motivational session	Y10/11 PP students strategy to improve punctuality and engagement with school	Although only on once a week, the average attendance of the students who attended went from 93.75% in the Autumn term to 96.06% in the Spring term
External provision for disaffected Pupil Premium students	EYS - Student A	Support for Pupil Premium students by external providers for Emotional, Social and Mental health wellbeing
	Link Group - Student A	
	Church Farm - Student A	
Wider offering of clubs at lunchtime and after school including home learning support	Enrichment programme expanded to motivate students	See attached extra-curricular programme
LAC spending	Money spent on looked after children	

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Embed use of Gold Assessment Sheets to improve marking of student work	More effective feedback with students acting on feedback leading to improved progress	Whole school strategy to support student feedback, progress and attainment.
Embed use of data packs to target student underachievement	Skills tracking and action taken recorded in data pack. Students given targeted intervention.	
Use engage activities to start lesson	Improve pace in starting lesson and student engagement in topic	Tailored to meet the current needs of staff development in terms of teaching, learning and assessment, with core focus on differentiation and engagement; programme allowed teachers to work in pairs and threes to explore an aspect of this specific to their own areas for development, with choices based on appraisal targets; all staff given time to do research on their area, peer-observe with a particular focus, and showcase projects in the last term to share good practice; this then evident in subsequent lesson planning and impact seen through observations
Differentiation in lessons to accelerate learning	Tasks set to address student needs and motivation	
Best Practice briefings on literacy and numeracy across the curriculum	Explicit teaching of basic skills in all subjects	Wholly focused on development of teaching, learning and assessment, with members of staff sharing best practice in wide range of subjects as appropriate; teachers volunteer/asked to lead sessions following successful strategies observed through learning walks and discussions through line management meetings in many instances
In school support with modified timetables	Extra time in LSU for support with subjects where emotional, behavioural or learning issues are preventing learning. Reduce exclusions.	LSU support with withdrawal sessions 5 lessons each day.

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Year 11 revision planner and study skills guide	guides to support both parents and students prepare for the demands of GCSE exams	Students that used the guides benefited from the guidance provided. As a result, these students went on to achieve well in their exams as they were spurred on to plan their revision and had the benefit of helpful tips and revision skills to aid their revision sessions both during form time and at home.
Murder Mystery Day	Y8 Murder mystery day	Students developed team-building and investigatory skills in quest to solve a murder mystery; links with English curriculum in an engaging way; students also learnt how to hone questioning skills before the day and used these to help them in their enquiries; given 'real-life' experience of the different roles of the police force
Activities week support	Thorpe Park and Chessington Activities trip during summer term.	Support for 6 pupil premium students to enable them to attend activities week enrichment trip with their peers.
Maths text books	Providing copies of the GCSE maths books to year 10/11 pp students to support learning at home	Improvement in pp progress score from - 0.28 to 0.03
Parent revision evening	Provision that engage year 11 parent on how best to support their children with revision and final exams	84% of year 11 parents attended the provision