

PP Spending 2014-15

Planned intervention	Description	Success Criteria / Impact
Writer in residence PP boys	On site sessions where a writer support pp boys to engage with reading and writing.	Support KS3 PP boys through inspirational reading and writing programme. Average learner profile in English improved from 4.5 to 5.
Kart club support for PP students	Wider opportunity club start-up that will give PP students a Karting experience	Club up and running with school having one racing kart that is being used, 3 PP students attended and a PP event to be organised early in 2016.
Listening books for PP students	Supports students that has a weak reading age to read along with an audio track	A limited amount of talking books purchased , more will be purchased along with devices to use them on, this was used by a small amount of low attaining students but has proven valuable.
Success maker	Intervention program that support students on a individual basis top access the curriculum	Total amount paid to service provider for meal served
Peer mentoring	Supervised sessions where students support each other with help from subject specialist	A reduction of numbers of students on the SEN register in each cohort since they arrived in Yr 7 Yr 8: from 13% to 5.3% Yr 9: from 61% to 7.9% Yr 10: from 29% to 2.5% Yr 11: from 38% to 8%
Wider offering of clubs at lunchtime and after schooling including home learning support	Enrichment programme expanded to motivate students	% of PP students attending at least 1 enrichment club Yr 7 73 Yr 8 85 Yr 9 39 Yr 10 62 Yr 11 73
Free schools meals actual cost to provider	Free school meals taken	Total amount paid to service provider for meal served
Support for year 7 students with low literacy on entry	Kip McGrath	Improved results in reading and spelling in post testing 80% of students make more than expected progress in reading ages
CLA spending	Money spent on looked after children	Full analysis on separate spreadsheet
PP enrichment trip opportunities	To encourage aspirations to future careers or higher education	20 students attended off site enrichment trips to Science and National history museums. Providing them with wider opportunities they would not have had
<i>Academy Development Plan priority: To refine and embed assessment for</i>		
Embed use of Gold Assessment Sheets to improve marking of student work	More effective feedback with students acting on feedback leading to improved progress	Gap closed between PP and non PP students from 29% in 2014 in the 5A+CEM measure to 0% in 2015

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Embed use of data packs to target student underachievement	Skills lacking and action taken recorded in data pack. Students given targeted intervention.	
<i>Academy Development Plan priority. To further develop teaching and</i>		
Use engage activities to start lesson	Improve pace in starting lesson and student engagement in topic	Average LP improves by year for PP students, Improvement Yr 7 0.35 Yr 8 0.26 Yr 9 0.47 Yr 10 0.52 Yr 11 0.22
Differentiation in lessons to accelerate learning	Tasks set to address student needs and motivation	
TA support in lessons targeted to support specific needs	TA guided by classroom teacher to support for identified learning need	Gap closed between PP and non PP students from 29% in 2014 in the 5A*CEM measure to 0% in 2015. All TA data packs now shows impact of support of students with SEN
<i>Academy Development Plan priority. To improve student progress to exceed</i>		
Provision mapping across all areas of the Academy and vulnerabilities shared with staff	Improved tracking of progress and interventions after each Snapshot. Advocacy provided via pastoral team and learning support at all meetings and contact made with parents.	All teacher data packs shows awareness of PP and other vulnerable categories. Database compiled and is being used for improved monitoring and tracking, and identification of students in multiple vulnerable categories. Key students identified and supported through a range of programs OFSTED and LAC audited rated good on the awareness of staff of all vunrable groups
CPD for pupil premium	SLT member of staff to attend course and lead whole school approach to pupil premium	Provision for pupil premium meets standards for good. Whole staff INSET delivered on PP awareness and strategies how to support progress for PP students Gap between PP and Non PP closed significantly in Y11 last year
Targeted intervention activities for Y11 in English, Maths and Science during tutor time	Improved levels of progress or achievement of target grade	Comprehensive rolling programme is used throughout Y11 throughout tutor time that allows students additional revision time in core subjects. Results show a the gap between PP and Non PP studnets reaching the national threshold in English has closed by 33% and in Maths by 35%.
Targeted intervention activities for Y11 in French by French Assistant	Improved levels of progress or achievement of target grade	They offered more opportunities for students to practise their speaking skills, worth 30% of the GCSE, on a one-to-one basis. With key stage 3 groups, they offered excellent support with groups, again supporting with speaking and pronunciation while offering a cultural insight to France and the French speaking world. PP students achieved 24 points better that the Non-PP studnets on the value added measure in Raise.

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Provision of Assistant Principal, Teaching & Learning with responsibility for cross-curricular communication	Tutor time activities developing reading, writing and speaking	<p>Literacy and numeracy sharing good practice sessions delivered to whole staff. Literacy and numeracy programmes delivered through from tutors to all students. PP Reading Age related expected progress: Yr 8 75% Yr 9 84% Yr10 61% Yr11 73%</p> <p>PP Reading Age more than expected progress: Yr 8 29% Yr 9 47% Yr10 22% Yr11 33%</p>
Provision of Mathematics coordinator with responsibility for cross-curricular mathematical skills	Tutor time activities developing mathematical skills	Numeracy coordinator supported HOD to add numeracy to schemes of work in KS3
Best Practice briefings on literacy and numeracy across the curriculum	Explicit teaching of basic skills in all subjects	<p>Improved spelling and reading ages, improved numeracy ability.</p> <p>PP Reading Age related expected progress: Yr 8 75% Yr 9 84% Yr10 61% Yr11 73%</p> <p>PP Reading Age more than expected progress: Yr 8 29% Yr 9 47% Yr10 22% Yr11 33%</p>
Thomas Alleyne's Readers	Engage students in reading for pleasure. Provide all students with text and deliver lessons in English to all year groups on text	<p>Students engaged with follow up activities - attend AR event and provide positive feedback</p> <p>Overall reading age related expected progress: Yr 8 79% Yr 9 78% Yr10 69% Yr11 69%</p> <p>Overall reading age more than expected: Yr 8 32% Yr 9 41% Yr10 37% Yr11 38%</p>

Academy Development Plan priority.
 To ensure student behaviour is at least

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Pastoral Support staff introduced to support student behaviour	Intervention for those not performing in class and preventing others from learning	No data available for 2014 but a reduction of PP exclusions between 2013-2015 of 14%. Reduced exclusions, reduced behaviour logs, improved learner profile and attainment
In school support with modified timetables	Extra time in the LSU for support with subjects where emotional, behavioural or learning issues are preventing learning. Reduce exclusions.	No data available for 2014 but a reduction of PP exclusions between 2013-2015 of 14%. Reduced behaviour logs, increased learner profile, improved attainment levels.
Curriculum provision to suit learning needs and increase motivation	College course as an option	Positive learner profile and improved grades in core subjects
	PLO Students program	
Short-term off site provision to address behaviour/learning concerns	Back on Track programme	Reduced behaviour logs, increased learner profile, improved attainment levels.
Provision of 1:1 support for students who are disaffected	ESC outreach teacher, Counsellor and family worker, Inclusion room support	Decreased logs, improved learner profiles; accelerated progress 29 students seen on a regular basis by counsellor to support social and emotional needs
Out-of-school alternative provision for disaffected students	Full time provision by ESCs	Reduced permanent exclusions, fixed term exclusions and behaviour logs
<i>Academy Development Plan priority. To promote students spiritual, moral</i>		
External agencies used for careers day and motivational speaker	Major Motivator Y11	Measure tailored to intervention and always linked to accelerated learning
	Team building Y7	Help integrate year 7 studnets into the Academy and support postive group work.
Maths watch cd revision support	Year 11 maths students study aid	Creating more independent learning
Gardening club	Engaging vulnerable students	8 PP students increased social skills, improved behaviour and improved confidence