

## Pupil Premium Spending 2015-16

Planned intervention	Description	Success Criteria / Impact
Success maker	Intervention programme that support students on a individual basis top access the curriculum	Pupil premium support for 12 students with literacy below secondary standard (reading and spelling age of below 10 years 5 months on entry) Progress: Reading (12 Students) average improvement of 15.2 months over a 10 month period Spelling (10 Students) Average improvement of 19.1 months over the 10 month period.
Peer mentoring	Supervised sessions where students support each other with help from subject specialist	A reduction of numbers of students on the SEN register in each cohort since they arrived in Yr 7 Yr 8: from 13% to 5.3% Yr 9: from 61% to 7.9% Yr 10: from 29% to 2.5% Yr 11: from 38% to 8%
Support for year 7 students with low literacy on entry	C20 Additional Literacy sessions	Improved results in reading and spelling in post testing 80% of students make more than expected progress in reading ages
TA support in lessons targeted to support specific needs	TA guided by classroom teacher to support for identified learning need	All TA data packs now show impact of support of students with SEN Allow for pupil premium students access to learning with additional adult support
Provision mapping across all areas of the Academy and vulnerabilities shared with staff	Improved tracking of progress and interventions after each Snapshot. Advocacy provided via pastoral team and learning support at all meetings and contact made with parents.	All teacher data packs shows awareness of PP and other vulnerable categories. Database compiled and is being used for improved monitoring and tracking. and identification of students in multiple vulnerable categories. Key students identified and supported through a range of programs OFSTED and LAC audited rated good on the awareness of staff of all vulnerable groups
Targeted intervention activities for Y11 in English, Maths and Science during tutor time	Improved levels of progress or achievement of target grade	Comprehensive rolling programme is used throughout Y11 throughout tutor time that allows students additional revision time in core subjects. Results show a the gap between PP and Non PP students reaching the national threshold in English has closed by 33% and in Maths by 35%.

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Provision of Assistant Principal, Teaching & Learning with responsibility for cross-curricular communication	Tutor time activities developing reading, writing and speaking	Literacy and numeracy sharing good practice sessions delivered to whole staff. Literacy and numeracy programmes delivered through from tutors to all students. PP Reading Age related expected progress: Yr 8 75% Yr 9 84% Yr10 61% Yr11 73%  PP Reading Age more than expected progress: Yr 8 29% Yr 9 47% Yr10 22% Yr11 33%
Provision of Mathematics co-ordinator with responsibility for cross-curricular mathematical skills	Tutor time activities developing mathematical skills	Numeracy coordinator supported HOD to add numeracy to schemes of work in KS3
Pastoral Support staff introduced to support student behaviour	Intervention for those not performing in class and preventing others from learning	Identify and track students with low learner profiles setting up support programmes to modify behaviour
CPD for pupil premium	SLT member of staff to attend course and lead whole school approach to pupil premium	Provision for pupil premium meets standards for good. Whole staff INSET delivered on PP awareness and strategies how to support progress for PP students Gap between PP and Non PP closed significantly in Y11 last year
Attendance intervention	Persistent absence attendance support	Attendance officer support for pp students that attendance fall below 95%
Gardening club	Engaging vulnerable students	8 PP students increased social skills, improved behaviour and improved confidence
In lesson Behaviour support for PP students	Behaviour support in lessons	Modification of behaviour of PP students in lessons- 15 hours in class support per student that allowed to identify needs and delinquent outside agencies to access additional support
Visiting Author	On site sessions where a writer supports students understanding of writing through a workshop.	Support year 7 students through inspirational reading and writing programme.

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Kart club support for PP students	Wider opportunity club start-up that will give PP students a Karting experience	Club up and running with school having two racing karts that is being used, 3 PP students attended and a PP event to be organised early in 2017.
Kindles to support reading program	Supports students that has a weak reading age to read along with an audio track	A limited amount of Kindles purchased , more will be purchased, this was used by a small amount of low attaining students but has proven valuable.
Free schools meals actual cost to provider	Free school meals taken	Total amount paid to service provider for meal served
PP enrichment trip opportunities	To encourage aspirations to future careers or higher education	Funding was provided on request of PP parents in support of costing towards in school trips (value of deposit up to a maximum of £50)
Targeted intervention activities for Y11 in French by French Eternal support	Improved levels of progress or achievement of target grade	Expert support brought in to evaluate progress of students and support students to achieve higher grades following maternity leave of Head of department. They offered more opportunities for students to practise their speaking skills, worth 30% of the GCSE, on a one-to-one basis.
Thomas Alleyne's Readers	Engage students in reading for pleasure. Provide all students with text and deliver lessons in English to all year groups on text	<p>Students engaged with follow up activities - attend AR event and provide positive feedback</p> <p>Overall reading age related expected progress:            Yr 8 72%            Yr 9 87%            Yr10 86%            Yr11 91%</p> <p>Overall reading age more than expected:            Yr 8 40%            Yr 9 59%            Yr10 48%            Yr11 66%</p>
Curriculum provision to suit learning needs and increase motivation	College course as an option	Positive learner profile and improved grades in core subjects
	Wheels community project	
Provision of 1:1 support for students who are disaffected	ESC outreach teacher, Counsellor and family worker, Inclusion room support	Decreased logs, improved learner profiles; accelerated progress 29 students seen on a regular basis by counsellor to support social and emotional needs

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Out-of-school alternative provision for disaffected students	Full time provision by ESCs	Reduced permanent exclusions, fixed term exclusions and behaviour logs						
Maths watch cd revision support	Year 11 maths students study aid	Creating more independent learning						
Remark and recall of scripts for sample material	GCSE exam scripts	Success and use in curriculum areas						
Year 11 revision support for IGSCSE English students	igcse English workbooks	Provide individualised revision materials to support pupil premium students at home						
Equipment provided for students during lessons and exams	Exam calculators	Reduced stress during exams						
External agencies used to support transition from primary school	Team building Y7	Help integrate year 7 students into the Academy and support positive group work.						
Music Support	Music Support - Student B	Wider skills development						
Dance support	Top hat - Students C	Wider skills development						
Positive engagement with revision challenge for PP students	Student pizza rewards	20 targets students positive engagement with lunch time revision challenges						
Alternative ICT qualification for collage students	ECDL	All students gained an additional GCSE qualification						
Pre Exam breakfast and motivational session	Y11 Breakfast	All students received healthy breakfast and support session prior to their exams						
External provision for disaffected Pupil Premium students	EYS - Student A	Student A completed GCSE with GCSE First Language English - G, GCSE Maths - u, NQF Level 1 BTEC Certificate in Construction - Pass, BCS Level 2 ECDL - Merit						
	Link Group - Student A							
	Church Farm - Student A							
Wider offering of clubs at lunchtime and after school including home learning support	Enrichment programme expanded to motivate students	PP students attending at least 1 enrichment club Yr7-11 322 students. Additional support with home learning after school and positive engagement during lunch						
LAC spending	Money spent on looked after children	Full analysis on separate spreadsheet						
Embed use of Gold Assessment Sheets to improve marking of student work	More effective feedback with students acting on feedback leading to improved progress	Raised teacher awareness of students with special educational needs and pupil premium indicators						
Embed use of data packs to target student underachievement	Skills tacking and action taken recorded in data pack. Students given targeted intervention.							
Use engage activities to start lesson	Improve pace in starting lesson and student engagement in topic	<p>Average LP improves by year for PP students, Improvement</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Yr 7</td> <td>0.23</td> </tr> <tr> <td>Yr 8</td> <td>0.12</td> </tr> <tr> <td>Yr 9</td> <td>0.20</td> </tr> </table>	Yr 7	0.23	Yr 8	0.12	Yr 9	0.20
Yr 7	0.23							
Yr 8	0.12							
Yr 9	0.20							

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Differentiation in lessons to accelerate learning	Tasks set to address student needs and motivation	Yr 9 0.30 Yr 10 0.14 Yr 11 0.97
Best Practice briefings on literacy and numeracy across the curriculum	Explicit teaching of basic skills in all subjects	Improved spelling and reading ages, improved numeracy ability.  PP Reading Age related expected progress: Yr 8 46% Yr 9 83% Yr10 86% Yr11 90%  PP Reading Age more than expected progress: Yr 8 22% Yr 9 54% Yr10 66% Yr11 61% Additional support that was put in place for year 8 following below average expected progress: <input type="checkbox"/> Reading Leader scheme to be launched before Christmas with Year 12 students reading to Year 8s <input type="checkbox"/> Range of other programmes being taught by teaching assistants on one-to-one/small group basis for students currently underachieving in reading and literacy skills <input type="checkbox"/> Librarian has been using data collated from an 'attitudes to reading' survey done with Year 7 and 8 students in library lessons to tailor sessions appropriate to the students' needs, including initiatives such as the Greenaway Medal and purchasing and recommending books for different cohorts of students to further promote reading for pleasure and the 'Reading Cloud' scheme
In school support with modified timetables	Extra time in LSU for support with subjects where emotional, behavioural or learning issues are preventing learning. Reduce exclusions.	255 hours of timetabled support in addition to normal LSU timetable
Year 11 revision planner and study skills guide	guides to support both parents and students prepare for the demands of GCSE exams	Measure tailored to intervention and always linked to accelerated learning
Embed use of Gold Assessment Sheets to improve marking of student work	More effective feedback with students acting on feedback leading to improved progress	Whole school strategy to support student feedback, progress and attainment.
Embed use of data packs to target student underachievement	Skills tacking and action taken recorded in data pack. Students given targeted intervention.	
Murder Mystery Day	Y8 Murder mystery day	Support in writing in context